

College Medgar Evers



After-school education plays an increasingly vital role in the lives of all kids, including those who live in low income families. The Center for After-School Excellence, founded by The After-School Corporation in 2006, is dedicated to ensuring that during the critical afternoon hours, young people are supervised and instructed by well-trained staff in high-quality after-school programs.

For more information on The City University of New York visit:
www.cuny.edu

To learn more about The Center for After-School Excellence visit:
www.afterschoolexcellence.org

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Excellence in After-School: A Certificate Program (Spring/Summer)

Medgar Evers College, in collaboration with The Center for After-School Excellence at TASC, will offer a four course credit-bearing program during the 2008-2009 academic year. Issues related to after-school will be discussed in all classes. There are two courses per semester.

Semester I (Spring 2009)

▪ College Composition I

This composition course emphasizes the various types of critical and expository writing students will need in the content area courses they will take throughout the college curriculum. Students will improve their writing skills through the writing and revision of weekly essays and through an in-depth focus on the conventions of language.

▪ Group and Family Dynamics

This course provides students with a conceptual and theoretical framework for understanding social work practice in diverse settings and with client systems that social workers interact with in various roles. There is emphasis on ethics and values of the social work profession as they apply to situations with families and groups. Learning methods will include lecture, reading, audiovisual, discussion, role-play, group exercise, and written assignment.

Semester II (Summer 2009)

▪ Foundations of Youth Services

This course will highlight the responsibilities of a youth worker, areas for advancement in the field, various opportunities to work with young people, their families and the community. The history of youth services, various types of programs and activities will be part of the core curriculum. Participants will have to provide proof of their certification in the following areas: Child Abuse and Maltreatment Certification; Food and Nutrition; Certification; CPR Certification; and the RTE Certification.

▪ Foundations of Educational Psychology: Middle Childhood

This course examines theories of learning processes, motivation, communication and classroom management, and the application of those theories and understandings in middle childhood classrooms. Students will also learn how to stimulate and sustain diverse students' interest; promote cooperation and achievement to each student's highest level of learning in preparation for productive work, continuing growth and citizenship in a democracy.

** Summer courses end the beginning of July.*